

**Program Team Review: SMCOE LCAP Clarification Table
2021-22 LCAP**

District: _Sequoia Union High School District_ School District_____

By August 31:

The following items need clarification in your 2021-22 LCAP. If the response you submit is determined to be sufficient, you will be notified, and a copy of this clarification table will be posted with your LCAP on the SMCOE website. The components of the LCAP for the 2021-2022 LCAP year must be posted as one document assembled in the following order:

1. LCFF Budget Overview for Parents
2. Annual Update with instructions
3. Plan Summary
4. Stakeholder Engagement
5. Goals and Actions
6. Increased or Improved Services for Foster Youth, English Learners, and Low-income students
7. Expenditure Tables
8. Instructions

Page # in LCAP	Item	Clarification needed/question	District response	COE response to District	Additional District response (if needed)
19-20 Annual Update					
22	Planned Actions and Services	Include Goal 4, Action 1.4: “Continue to hire .2 FTE District BRT - Coordinating and supporting ELPAC”	See posted LCAP Annual Update.	Approved.	
28	Expected Annual Measurable Outcomes	“Baseline” - Delete this information or clarify why this information is in the document.	Page 28 = delete this row.	Approved.	

28	Expected Annual Measurable Outcomes	“Early Assessment Program Results” What was the 2019-20 Expected Outcome stated in the 19-20 LCAP? What was the Baseline stated in the 19-20 LCAP? What were the actuals for the data or provide an explanation why the actuals are not available.		Approved.	
20-21 LCP Annual Update					
51	Actions Related to In-Person Instructional Offerings	This action is not included in the posted LCP. Remove this item or share an updated version of the 20-21 LCP that includes this item.	The updated version is posted on our District website: 2020-21 Learning Continuity and Attendance Plan - See page 1.	Approved.	
Plan Summary					
		No clarification needed.		Approved.	
Stakeholder Engagement					
		No clarification needed.		Approved.	
Goals and Actions					
		No clarification needed.		Approved.	
Increased or Improved Services					
34-35	Prompt 1	<p>Answer the questions below for the listed actions.</p> <ol style="list-style-type: none"> 1. What are the unique needs of the unduplicated groups for the listed actions? 2. How do the listed actions address the unique needs of unduplicated pupils? 3. How do the listed actions help unduplicated pupil groups achieve the associated measurable outcome for the related goal? 4. How was it determined that the listed actions were the most effective use of funds to meet the needs of unduplicated pupils? 			

		5. For the listed actions carried over from the 2017-20 LCAP, how was it determined whether or not the action was effective as expected?			
		Goal 1, Action 1: Standards Aligned Curriculum (LEA-wide)	See revised LCAP.	Approved.	
		Goal 1, Action 2: Professional Development and Support for rigor and quality interaction in classroom instruction (LEA-wide)	See revised LCAP.	Approved.	
		Goal 2, Action 2: Focus on Diversity and equity (LEA-wide)	See revised LCAP.	Approved.	
		Goal 2, Action 3: Systematize programs for English learners (LEA-wide)	See revised LCAP.	Approved.	
		Goal 3, Action 1: MTSS coordination of practices and expectations (LEA-wide)	See revised LCAP.	Approved.	
		Goal 3, Action 3: MTSS Data System (LEA-wide)	See revised LCAP.	Approved.	
		Goal 3, Action 4: Integrating services for unduplicated student groups (LEA-wide)	See revised LCAP.	Approved.	
		Goal 4, Action 5: Alternative Education Strategic Plan (LEA-wide)	See revised LCAP.	Approved.	
		Goal 4, Action 6: Alternative Program Planning (LEA-wide)	See revised LCAP.	Approved.	
		Goal 5, Action 1: Enhanced Summer Program (LEA-wide)	See revised LCAP.	Approved.	
34-35	Prompt 1	<p>Answer the questions below for the listed actions.</p> <ol style="list-style-type: none"> 1. How was it determined that the listed actions were the most effective use of funds to meet the needs of unduplicated pupils? 2. For the listed actions carried over from the 2017-20 LCAP, how was it determined whether or not the action was effective as expected? 			

		Goal 1, Action 3: Integrated ELD (Schoolwide)	See revised LCAP.	Approved.	
		Goal 2, Action 1: Identify and remove barriers for students to meet UC A-G requirements (LEA-wide)	See revised LCAP.	Approved.	
34-35	Prompt 1	<p>Answer the questions below for the listed actions.</p> <ol style="list-style-type: none"> 1. What are the unique needs of the unduplicated groups for the listed actions? 2. How do the listed actions address the unique needs of unduplicated pupils? 3. How do the listed actions help unduplicated pupil groups achieve the associated measurable outcome for the related goal? 4. For the listed actions carried over from the 2017-20 LCAP, how was it determined whether or not the action was effective as expected? 			
		Goal 4, Action 1: TIDE Academy Vision, Curriculum and Instruction (Schoolwide)	See revised LCAP.	Approved	
		Goal 4, Action 3: East Palo Alto Academy and Redwood High School WASC Action Plan Support (Schoolwide)	See revised LCAP.	Approved	
		Goal 4, Action 4: Establishing Fiscal Stability for Redwood High School CTE Pathways (Schoolwide)	See revised LCAP.	Approved	
		Goal 4, Action 7: Small Schools and Alternative Programs Catalog (Schoolwide)	See revised LCAP.	Approved	
35-36	Prompt 2	<p>How are the following action(s) expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the applicable LCAP year?</p>			
		Goal 1, Action 1: Standards Aligned Curriculum (LEA-wide)	See revised LCAP.	Approved.	
		Goal 1, Action 2: Professional Development and Support for rigor and quality interaction in classroom instruction (LEA-wide)	See revised LCAP.	Approved.	

		Goal 2, Action 1: Identify and remove barriers for students to meet UC A-G requirements (LEA-wide)	See revised LCAP.	Approved.	
		Goal 2, Action 2: Focus on Diversity and equity (LEA-wide)	See revised LCAP.	Approved.	
		Goal 2, Action 3: Systematize programs for English learners (LEA-wide)	See revised LCAP.	Approved.	
		Goal 3, Action 1: MTSS coordination of practices and expectations (LEA-wide)	See revised LCAP.	Approved.	
		Goal 3, Action 3: MTSS Data System (LEA-wide)	See revised LCAP.	Approved.	
		Goal 4, Action 1: TIDE Academy Vision, Curriculum and Instruction (Schoolwide)	See revised LCAP.	Approved.	
		Goal 4, Action 3: East Palo Alto Academy and Redwood High School WASC Action Plan Support (Schoolwide)	See revised LCAP.	Approved.	
		Goal 4, Action 4: Establishing Fiscal Stability for Redwood High School CTE Pathways (Schoolwide)	See revised LCAP.	Approved.	
		Goal 4, Action 5: Alternative Education Strategic Plan (LEA-wide)	See revised LCAP.	Approved.	
		Goal 4, Action 6: Alternative Program Planning (LEA-wide)	See revised LCAP.	Approved.	
		Goal 4, Action 7: Small Schools and Alternative Programs Catalog (Schoolwide)	See revised LCAP.	Approved.	
		Goal 5, Action 1: Enhanced Summer Program (LEA-wide)	See revised LCAP.	Approved.	

Data Entry Table

<p>39-41</p>	<p>Contributing Expenditure Table</p>	<p>What unduplicated student groups are served by each of the following actions? Goal 2: • Action 1 - • Action 2 - Goal 3: • Action 1 - • Action 3 - Goal 4: • Action 1 - • Action 3 - • Action 4 - • Action 5 - • Action 6 - • Action 7 - Goal 5: • Action 1 -</p>	<ul style="list-style-type: none"> • Action 1 - Addressed (all students benefit) • Action 2 - Addressed (all students benefit) <p>Goal 3:</p> <ul style="list-style-type: none"> • Action 1 - Addressed (all students benefit) • Action 3 - Addressed (all students benefit) <p>Goal 4:</p> <ul style="list-style-type: none"> • Action 1 - Addressed (all students benefit) • Action 3 - Addressed (all students benefit) • Action 4 - Addressed (all students benefit) • Action 5 - Addressed (all students benefit) • Action 6 - Addressed (all students benefit) • Action 7 - Addressed (all students benefit) <p>Goal 5:</p> <ul style="list-style-type: none"> • Action 1 - Addressed (all students benefit) 	<p>Approved.</p>	
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39-41	Contributing Expenditure Tables	What is the location where each of the following actions will be provided? Goal 2: <ul style="list-style-type: none">● Action 3 - Goal 4: <ul style="list-style-type: none">● Action 5 -● Action 6 -	Goal 2: <ul style="list-style-type: none">● Action 3 - Addressed (all schools) Goal 4: <ul style="list-style-type: none">● Action 5 - Addressed (TIDE, Redwood and EPAA)● Action 6 - Addressed (TIDE, Redwood and EPAA)	Approved.	
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**Business Team Review: SMCOE LCAP Clarification Table
2021-22 LCAP**

District: Sequoia Union High School District

By August 15:

The following items need clarification in your 2021-22 LCAP. If the response you submit is determined to be sufficient, you will be notified, and a copy of this clarification table will be posted with your LCAP on the SMCOE website.

Budget Overview for Parents					
Page # in LCAP	Item	Clarification needed/question	District response	COE response to District	Additional District response (if needed)
Data Input Table	#1	1. Total Budgeted General Fund Expenditures does not align with SACS Fund 01 expenditures. Transfer out should be included. Please review and fix.	Changed to \$197,800,133 to include transfers out.	FIXED	
		2. Total Budgeted Expenditures for High Needs Students in the LCP does not match the original Learning Continuity and Attendance Plan. Review and fix.	5,323,009	FIXED	
		3. Actual Expenditures for High Needs Students in the LCP does not match Annual Update's Estimated Actual Expenditures. Review and fix.	3,072,523	FIXED	
		4. As of 7/8/21, BOP was not posted on LEA's website with the rest of the 2021-22 LCAP. Review and post the BOP.	Will post upon County review of changes		
Plan Summary					

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Goals, Actions

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Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

<p>Page 34 of 56</p>	<p>#2</p>	<p>Percentage & Amount does not match 21-22 Adopted Budget LCFF Calculator. Review and fix.</p> <table border="1" data-bbox="389 824 989 1112"> <thead> <tr> <th colspan="4">Sequoia Union High (69062) - 2021-2022 Adopted Budget</th> <th>5/1/22</th> </tr> <tr> <th></th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> <th></th> </tr> </thead> <tbody> <tr> <td colspan="5">SUMMARY OF FUNDING</td> </tr> <tr> <td>Accrual (from Data Entry tab)</td> <td>-</td> <td>-</td> <td></td> <td></td> </tr> <tr> <td colspan="5">LCAP Percentage to Increase or Improve Services</td> </tr> <tr> <td>Base Grant</td> <td>\$ 83,132,258</td> <td>\$ 87,204,105</td> <td>\$ 89,294,000</td> <td></td> </tr> <tr> <td>Supplemental and Concentration Grant funding in the LCAP year</td> <td>\$ 5,692,865</td> <td>\$ 5,863,107</td> <td>\$ 6,010,000</td> <td></td> </tr> <tr> <td>Percentage to Increase or Improve Services</td> <td>6.85%</td> <td>6.72%</td> <td></td> <td></td> </tr> </tbody> </table>	Sequoia Union High (69062) - 2021-2022 Adopted Budget				5/1/22		2020-21	2021-22	2022-23		SUMMARY OF FUNDING					Accrual (from Data Entry tab)	-	-			LCAP Percentage to Increase or Improve Services					Base Grant	\$ 83,132,258	\$ 87,204,105	\$ 89,294,000		Supplemental and Concentration Grant funding in the LCAP year	\$ 5,692,865	\$ 5,863,107	\$ 6,010,000		Percentage to Increase or Improve Services	6.85%	6.72%			<p>corrected</p>	<p>\$ and % match Adopted Budget LCFF calculator - FIXED</p>	
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Expenditure Table

Contributing Table					